



AÇI SCHOOLS

School Profile 2018-2019

Graduating Class Size: 72

CEEB: 696342 | UCAS: 45979

The School

Aci High School, established in 1999 as a co-educational university preparatory day school, is a part of Aci Schools, which is comprised of 3 pre-schools and 2 primary schools all located in Istanbul. Aci High School graduated its inaugural class in 2011. Aci High School is committed to developing well-rounded students who embody educational, social, and personal excellence. Aci High School is accredited by the Council of International Schools (CIS) and is a registered centre for Cambridge International Exams (CIE), DELF, DELE and the College Board's Advanced Placement (AP) exams.

Mission and Vision

The mission of Aci High School is to equip students with 21st century skills and to empower them to pursue higher education at the world's most competitive institutions. Aci High School's vision is to offer differentiated programs and learning opportunities that meet the individual learning needs of its students, prepare students for the ever-changing demands of the workplace, and raise each student's social awareness in order to instill a strong sense of social responsibility.

Admission and Student Body

Approximately 97% of the student body of Aci High School consists of graduates of Aci Middle School. However, attending Aci Middle School does not guarantee students a place in the high school; the average of all final grades in grades 6-8 may not fall below 77% if a student wishes to qualify for the high school.

Current enrolment is 324 students (160 girls and 164 boys). The senior class consists of 72 students. The overall student-teacher ratio is 6:1. In 2018, 100% of Aci High School graduates were accepted into 4-year universities and chose to attend them. 97% of these students matriculated abroad.

Faculty

There are 63 faculty members at Aci High School, 57% of whom hold advanced degrees. The average teaching experience of faculty members is 17 years. Additionally, faculty members of several distinguished universities of Turkey guest lecture on specialised topics such as Economics, International Relations, Law and Neuroscience and Psychiatry.

Academics

The requirements of the rigorous Turkish National Curriculum are fully met at Aci High School. The combination of the school's core curriculum with one of two possible concentrations allows

students to meet these requirements while being able to select course tracks that match their interests and abilities. The core curriculum consists of Turkish Literature, English Literature, History, and Mathematics. At the beginning of 11th grade, students choose a track (or "concentration") for the final two years of high school in either Science and Mathematics or Languages and Mathematics. While students are free to choose whichever track appeals to them, they may not choose lessons within the track.

Aci's Foreign Languages program is particularly strong. Intensive, immersive English lessons as well as high-level French/Spanish lessons are required components of the program. All students take the IGCSE English as a Second Language or IGCSE English as a First Language exam at the conclusion of grade 9. Students also take the IGCSE in Information and Communication Technology at the end of grade 10. 14 AP courses are offered in English in grades 11 and 12. Furthermore, in an effort to equip each student with 21st century skills, Aci Schools uses a comprehensive online curriculum system and requires the use of iPads in the classroom.

All grade 12 students are awarded the Turkish Anadolu Lisesi Diploma upon graduation. Aci High School does not rank students at any point in their academic career.

Extracurricular Activities

Aci High School's Extracurricular Program, Aci Learning Experiences (ALE) is a compulsory part of the Aci High School Program. ALE supplements the academic program by promoting life-long learning and public service. The school offers over 25 student clubs, run by professional instructors. A diverse selection of clubs are offered, including various performing arts club, multi-media and technology clubs, entrepreneurial clubs, clubs focusing on various types of public speaking and debate, and many others. Civic Engagement Projects are another important part of ALE. Açı High School students, teachers, and partners develop social responsibility projects for their community. The sustainability and impact of the projects, the continuous fulfilment of a responsibility toward the community, and the expansion of students' capacity to engage in long-term projects with focused objectives are the top priorities. 9th and 10th graders are required to participate in a Civic Engagement Project for 50 hours per year. 75 % of 11th and 12th graders continue as student leaders in these projects. 30% of the projects currently active were founded by students. Any student can request permission to organise a new project. If the initial launch is successful, then the project can evolve into a student club or a Civic Engagement Project.

Head of High School

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Associate Director

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Class of 2019-GPA Statistics

Percentile	Cum GPA	Percentage
100.00 - 95.00	2	%3
94.99 - 90.00	9	%13
89.99 - 85.00	10	%14
84.99 - 80.00	13	%18
79.99 - 75.00	9	%13
74.99 - 70.00	17	%23
69.99 - 60.00	12	%16
below 60	0	

May 2018 AP Test Statistics (Juniors & Seniors)

Score	Number of Students	Percentage
5	45	%38
4	32	%26
3	26	%21

May 2018 AP Exam Scores (Juniors & Seniors)

	5	4	3	Total # of Exams Taken
# of Exams	45	32	26	120
% of Total Exams	%37,5	%26	%21	
Totals by Exam				
CALCULUS AB	12	3	4	21
CALCULUS BC	5	2		8
CHEMISTRY	3	4	3	11
COMPARATIVE GOVERNMENT & POLITICS	1			1
COMPUTER SCIENCE A		2	2	7
ENG LANGUAGE	3	2	2	7
ENG LITERATURE	2		4	8
FRENCH	2	1	2	6
MACROECONOMICS	1	1		2
MICROECONOMICS	2	4	1	11
PHYSICS 1	2	5	3	11
PHYSICS 2	2	1		4
PSYCHOLOGY	9	5	3	18
WORLD HISTORY			1	1
US POLITICS	1			1
STUDIO ART 2 D		2	1	3

May 2018 AP Exam Scores (Juniors & Seniors). Most AP courses have prerequisites for enrollment.

Totals by Exam	School Average
CALCULUS AB	4,19
CALCULUS BC	4
CHEMISTRY	3,8
COMPARATIVE GOVERNMENT & POLITICS	5
COMPUTER SCIENCE A	2,7
ENG LANGUAGE	4,14
ENG LITERATURE	3,2
FRENCH	3,6
MACROECONOMICS	4,5
MICROECONOMICS	3
PHYSICS 1	3,7
PHYSICS 2	4
PSYCHOLOGY	4,15
WORLD HISTORY	3
US POLITICS	5
STUDIO ART 2 D	3,6

SAT Reasoning Test

Class of 2019 - SAT I Statistics		
Section	Mean	# Students
Evidence Based Reading & Writing	660	21
Math	697	21
Total	1357	21

SAT Subject Tests

Class of 2019 -SAT II Statistics		
Section	Mean	# Students
Math 1	642	13
Math 2	682	14
Physics	662	5
Chemistry	632	4
Literature	620	2
French	587	4



US

Bard
Barnard College
Berklee College of Music (2)
Boston College
Boston University (2)
Brandeis University
Bryant University (2)
George Washington University
Michigan State University
New York University
Northwestern University
Pace University
Parsons
Pratt Institute
Rutgers University
Suffolk University
Tufts University
Tulane University
University of California Los Angeles (2)
University of California San Diego
University of Chicago (2)
University of Pennsylvania
University of Santa Barbara
University of South Florida
University of Southern California
University of Washington
Wheaton College

UK

Durham University
Exeter University
Istituto Marangoni
King's College London (2)
Oxford University
Queen Mary University of London
University College London (4)
University of Birmingham
University of East Anglia
University of Exeter
University of Kent
University of Nottingham (4)
University of Surrey

CANADA

Concordia University
Humber College
McGill University (2)
Queens University
Seneca College
University of British Columbia (4)
University of Ottawa
University of Toronto (5)
York University

OTHER

Charles University / CZE
University of Debrecen / HUN
Bocconi University / ITA
Istituto Marangoni / ITA
Nuova Accademia di Belle Arti (3) / ITA
Erasmus University (2) / NLD
Rotterdam University of Applied Sciences / NLD
Stenden University (2) / NLD
ESADE / ESP
Ecole Hôtelière Lausanne / CHE
Ecole Polytechnique Federale de Lausanne / CHE
Les-Roches Global Hospitality Management School / CHE

