

## STUDENT RESPONSIBILITY MAP

Açı Schools aims to support students' academic development in accordance with their individual differences, while also helping them become responsible, compassionate and caring individuals who contribute positively to the world. In order to achieve this goal we encourage our students to take responsibility appropriate their age group at each school level. We have compiled the distribution of responsibilities that we expect our school students to assume at different levels under the document "Açı Schools Student Responsibility Map". The cooperation between the school and our parents is very important in ensuring that our students gain a sense of responsibility and fulfill expectations accordingly.

### CORE COMPONENTS OF STUDENT RESPONSIBILITY MAP

#### Responsibilities

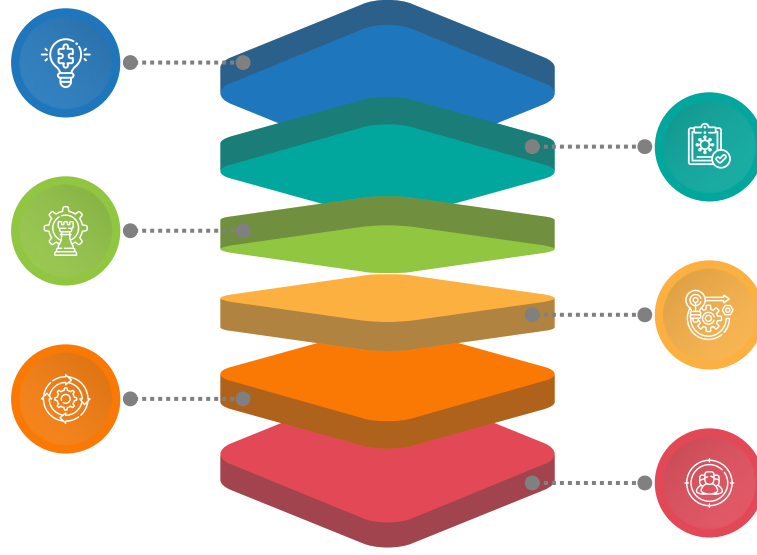
This component outlines the various duties and responsibilities that our students in each age group are expected to fulfill inside school, outside school and in all other social environments

#### Behavior Expectations

While creating our responsibility map, we started from the behaviors and values that our students should display in their Daily lives such as respect, kindness, honesty and teamwork

#### Personal Goals

The map encourages self-discipline, motivation, and a growth mindset by encouraging our students to set and pursue personal goals..



#### Actions

The map empowers our students to be actively involved in their education, encouraging them to set and pursue goals while taking responsibility for their actions.

#### Life Skills

Learning responsibility at an early age prepares our students for future expectations in education, career and personal life

#### Global Citizens

Children who grow up with a sense of responsibility towards their society and the world become more globally conscious and responsible citizens.

The support that our parents will provide to our students to be aware of their responsibilities at home and in social life and to fulfill these responsibilities will contribute to their development of basic life skills and thus to their becoming responsible individuals with strong work ethics in their future lives.

For this reason, we wanted to share the Açı Schools Student Responsibility Map document with you through this bulletin. In this document, you can find the distribution of the list of responsibilities that we expect our students to gain both in school and outside of school,

We thank you for your support in examining the responsibilities specified for our student's class and helping our students implementing them.

Açı Schools

# AÇI PRESCHOOL STUDENT - RESPONSIBILITY MAP

IN CLASS		
3 YEARS OLD	4 YEARS OLD	5 YEARS OLD
HYGIENE AND SELF CARE		
Uses the toilet only when needed with assistance.	Uses the toilet when needed and gets help only for cleaning after defection.	Can go to the toilet and does own cleaning after urination or defecation
Dress with assistance. Example: Puts arms into open jacket or shirt held by someone else. Pulls up own pants. Puts on own shoes.	Needs help with dressing. Example: puts s arms into a jacket or shirt with the front open, held by someone else. Pulls up own pants, puts on shoes independently (zips them up).	Can wear own t-shirt, coat, pants, and shoes (zips them up).
Can use fork and spoon while eating	Can use fork and spoon while eating	Can use fork, spoon, and (knife) while eating
Washes and dries hands with assistance before and after meals; after using the toilet	Before and after meals; after using the toilet, independently wash and dry hands	Before and after meals; after using the toilet, independently and competently washes and dries hands (hand washing and drying are done without reminders).
Blows nose with assistance.	Needs help with wiping nose	Does not put hand in nose or mouth (e.g., pens, etc.)
	Knows not to put toys and objects into mouth.	Covers the mouth when coughing."
ROUTINES		
During breakfast times; as the nutrition leader, distributes food, forks, spoons and napkins to friends.	At breakfast and snack time, distributes utensils such as food, forks, spoons, drinks, and napkins to his friends as the food leader	At breakfast and snack time,distributes food, drinks, forks, spoons, and napkins to the friends as the food leader
The queue leader goes to the front of the queue and helps friends move forward in the queue	Carries out the duties of the line leader	Carries out the duties of the line leader
Fulfills duties as the Equipment leader with the support of the teacher	Performs duties as the Equipment Leader with reminders from the teacher	Fulfills responsibilities as the Equipment Leader.
The Saving leader fulfills duties with the support of the teacher. (Electricity-Water)	Performs duties as the Resource leader with reminders from the teacher (Electricity-Water)	Carries out duties as the Resource Leader (Electricity-Water).
Takes responsibility for caring classroom plants. (2nd term)	Takes responsibility for caring the class plants	Takes responsibility for caring class plants.
The teacher assistant fulfills responsibilities with the help of the teacher. (2nd term)	Carries out responsibilities as a teacher's assistant with the teacher's help	Remembers to submit a Show-and-Tell Activity or a project requested by the school.
Follows the routine every morning. (Changing shoes with help, putting his/ her bag in the locker, taking out the water bottle)	Follows morning routine. (Changing shoes, putting his bag in his locker, taking out his water bottle)	Follows morning routine. (Changing shoes, putting own bag in the locker, taking out own water bottle)
Collects the toys with the friends at the collection time	At toy collection time, gathers toys with friends	At toy collection time, gathers toys with all the friends
At the end of breakfast and afternoon hours, removes the things in front and puts them on the tray/throws them in the trash.	At the end of breakfast and snack time, clears everything in front and places it on the tray/throws it in the trash	At the end of breakfast and snack time, clears everything in front and places it on the tray/throws it in the trash
Fulfills exit hour responsibilities with the help of the teacher. (Getting the things to take home, changing shoes, etc.)	Completes his Exit Time responsibilities with reminders (packing his bag, changing shoes, etc.).	Fulfills his Exit Time responsibilities. (Packing own bag, taking things home, changing shoes, etc.)
Takes responsibility for learning with the support of the teacher and fulfills requirements with the guidance of the teacher.	Takes responsibility for learning and fulfills the requirements with guidance from the teacher.	Takes responsibility for owns learning and fulfills the requirements with guidance from the teacher
At breakfast, afternoon and lunch times, takes own water bottle and sits at the table		

IN SCHOOL		
3 YEARS OLD	4 YEARS OLD	5 YEARS OLD
In activity classes (such as Music, ICT, Sports), knows the responsibilities of using classroom materials, toys, instruments, etc. with the help of the teacher.	Can take the extra food if needed individually.	Can take the extra food if needed at meal time individually.
Fulfills duties as the savings leader during trips. (Electricity-Water) (2nd term)	In activity classes (such as Music ICT, Sports, etc.), knows the responsibility of using classroom materials, toys, instruments, and other items	In activity classes (such as Music, ICT, Sports, etc.), knows the responsibility of using classroom materials, toys, instruments, and other items
As the leader of the queue goes to the front of the queue and helps friends move forward in the queue	On trips, holds the hand of the friend partnered with	Takes responsibility for own belongings and takes care of them
Holds the hand of the friend partnered with during trips	Takes responsibility for own belongings	On trips,holds the hand of the friend partnered with
Performs small tasks such as carrying a first aid kit during trips with the support of the teacher	On trips, with reminders from the teacher, performs small tasks such as carrying the first aid kit	On trips, performs small tasks such as carrying the first aid kit.
Follows the suggested paths for sustainable living with the support of the teacher.	For sustainable living, with reminders from the teacher, follows the suggested ways.	Follows the suggested ways for sustainable living.
Knows the location of the items in the classroom and gets the materials needed without the support of the teacher		

IN THEIR PERSONAL LIVES		
3 YEARS OLD	4 YEARS OLD	5 YEARS OLD
Brushes teeth and combs hair with help.	Uses the toilet when needed and gets help only for cleaning after defection.	Can go to the toilet by himself and clean himself
Reads weekend reading books with family	Needs help dressing. Example: He puts his arms into a jacket or shirt with the front open, held by someone else.Pulls up own pants. He puts on shoes independently (zips them up).	Can wear own t-shirt, coat, pants, and shoes (zips them up).
Answers questions about work in Friday files	Can use fork and spoon while eating	Can eat using fork, spoon, and knife
Completes bedtime preparations with adult support.	Before and after meals; after using the toilet,independently washes and dries hands.	Before and after meals; after using the toilet, independently and competently washes and dries hands (hand washing and drying are done without reminders).
Takes responsibility with support in preparing a Show-Tell Activity or a project requested from school	After playing with toys, cleans up the room or the area	After playing with toys, cleans up the room or the area
Takes small responsibilities with support in caring for plants and other living things	With minimal help, brushes teeth and combs hair	Independently brushes own teeth, combs hair, and simply ties it up
	Reads weekend books with family	Remembers to read weekend books with the family during the time slot created
	Talks about the work in Friday folder.	Shares the details of the work in Friday folder.
	Completes preparations for nap time with minimal support.	Independently completes preparations for nap time
	Makes the bed with support	Independently makes own bed.
	Takes responsibility with support in preparing a Show-and-Tell Activity or a project requested by the school	Takes full responsibility for preparing a Show-and-Tell Activity or a project requested by the School.
	Takes responsibility for caring for plants and other living beings	Communicates and reminds own family about what will be done the following week.
		Follows the responsibilities related to caring for plants and other living beings

# AÇI PRIMARY SCHOOL - RESPONSIBILITY MAP

IN CLASS			
GRADE 1	GRADE 2	GRADE 3	GRADE 4
Fulfills gorup leader responsibilities	Fulfills line leader responsibilities	Fulfills line reader responsibilities	Fulfills line reader responsibilities
Performs equipment leader duties	Fulfills equipment leader responsibilities.	Fulfills equipment leader responsibilities	Fulfills equipment leader responsibilities
Performs nutrition leader duties	Fulfills nutrition leader responsibilities	Fulfills nutrition leader responsibilities	Fulfills nutrition leader responsibilities
Fulfills reading corner leader duties	Fulfills reading corner leader responsibilites	Fulfills reading corner leader responsibilities	Fulfills reading corner leader responsibilities
Does the savings leader tasks	Fulfills saving leader responsibilities	Fulfills saving leader responsibilities	Fulfills saving leader responsibilities
Leaves own homework tasks in the homework boxes	Leaves the homework task in the homework boxes	Leaves the homework task lin the baskets	Leaves the homework task lin the homework boxes
Follows the stages indicated in the day's flow	Follows the stages indicated in the flow of the day	Follows the stages indicated in the flow of the day	Follows the stages indicated in the flow of the day
Assists in preparing the board	Assist in preparing the bulletin board	Assist in preparing the bulletin board	Assist in preparing the bulletin board
Takes on responsibilities such as personal exhibition-hobby promotion hours	Takes responsibilities such as personal exhibition-hobby promotion hours	Takes responsibilities such as personal exhibition-hobby promotion hours	Takes responsibilities such as personal exhibition-hobby promotion hours
Displays personal care and hygiene independently	Fulfills teacher assistant responsibilities	Takes responsibilities such as personal exhibition-hobby promotion hours	Fulfills teacher assistant responsibilities
Takes on learning responsibility and fulfills the requirements with teacher guidance.	Takes responsibility for learning and fulfills the requirements with teacher guidance	Takes responsibility for using and protecting own tablet	Takes responsibility for using and protecting own tablet
		Takes responsibility for learning and fulfills its requirements	Takes responsibility for learning and fulfills its requirements

IN SCHOOL			
GRADE 1	GRADE 2	GRADE 3	GRADE 4
The student union-class representative fulfills their responsibilities	The student union-class representative fulfills required responsibilities	The student union-class representative fulfills required responsibilities	The student union-class representative fulfills required responsibilities
Picks up the tray after meals	Can take own food	Can take own food.	Can takes own food
Sorts out what needs to be recycled	Puts own tray in the place indicated after lunch	Puts own tray in the place indicated after lunch	Puts own tray at the place indicated after lunch
Fulfills the responsibilities of the Peer Solidarity Project	Separates materials to be recycled	Separates materials to be recycled	Separates materials to be recycled
Assits in carrying the first aid kit on trips	Fulfills Peer Solidarity Project responsibilities	Fulfills Peer Solidarity Project responsibilities	Fulfills Peer Solidarity Project responsibilities
Assists in carrying snacks on trips	Helps with carrying a first aid kit on the trip	Helps with carrying a first aid kit on the trip	Helps with carrying a first aid kit on the trip
Conducts preliminary research about the trip and shares the findings	Helps with carrying breakfast packages to be taken for the trip	Helps with carrying breakfast packages to take to the trip	Helps with carrying breakfast packages to take to the trip
Takes responsibility for the play corner within the school	Conducts preliminary research about the trip	Conducts preliminary research about the trip	Conducts preliminary research about the trip
Takes on learning responsibility and fulfill the requirements with teacher guidance	Takes responsibility for the play corner in school	Takes responsibility for the game corner in the school	Takes responsibility for the game corner in the school.
Takes responsibility for keeping the classroom clean	Takes responsibility for learning and fulfills the requirements with teacher guidance	Provides guidance in welcoming and greeting guests coming to school	Provides guidance in welcoming and greeting guests coming to school
Takes responsibility for keeping the shared areas of the school clean and organized	Provides guidance in welcoming and greeting guests coming to school	Takes part in special weeks and completes the assigned tasks	Takes part in special weeks and completes the assigned tasks
	Takes responsibility for classroom cleaning	Fulfills eco school responsibilities	Fulfills eco school responsibilities
	Takes responsibility for classroom cleaning	Fulfills Technology Club responsibilities	Fulfills Technology Club responsibilities
		Fulfills Book Club responsibilities	Fulfills Book Club responsibilities
		Shares in-school and out-of-school achievements at school ceremonies	Shares in-school and out-of-school achievements at school ceremonies
		Takes responsibility for learning and fulfills its requirements	Takes responsibility for learning and fulfills its requirements.
		Takes responsibility for keeping common areas in the school clean and tidy	Takes responsibility for keeping common areas in the school clean and tidy.a.
		Takes responsibility for keeping classroom clean and tidy	Takes responsibility for keeping classroom clean and tidy..

# AÇI PRIMARY SCHOOL - RESPONSIBILITY MAP

IN THEIR PERSONAL LIVES			
GRADE 1	GRADE 2	GRADE 3	GRADE 4
Tidies own room	Tidies own room	Tidies own room	Tidies own room.
Organizes own desk	Organizes own desk	Organizes own desk	Organizes own desk.
Leaves the clothes they take off in the dirty clothes basket	Organizes clothes in the closet	Organizes own clothes in the closet.	Organizes own clothes in the closet
Helps with pet care	Helps with taking care of pets	Helps with taking care of pets	Helps with taking care of pets
Helps with household shopping	Helps with household shopping	Helps with household shopping.	Helps with household shopping
Helps with setting up and cleaning a table	Helps with setting up and cleaning a table	Helps with setting up and cleaning a table	Helps with setting up and cleaning a table
Helps with plants or garden care	Helps with taking care of plants or garden	Helps with taking care of plants or garden	Helps with taking care of plants or garden
Protects and feeds stray animals.	Protects and feeds stray animals	Protects and feeds stray animals	Protects and feeds stray animals
Keeps the environment and nature clean	Keeps the environment - nature clean.	Keeps the environment - nature clean	Keeps the environment - nature clean
Fulfills the responsibility of recycling	Fulfills the responsibility of recycling	Can recycle	Can recycle
Takes responsibility for self-care (brushing teeth, showering, combing hair, washing hands).	Takes responsibility for self-care (brushing teeth, combing hair, collecting hair, showering, hand washing).	Takes responsibility for self-care (brushing teeth, combing hair, collecting hair, taking a shower, washing hands, cutting nails).	Takes responsibility for self-care (brushing teeth, combing hair, collecting hair, taking a shower, washing hands, cutting nails)
Eats healthy food and make healthy eating choices	Eats healthy food and makes healthy eating choices	Eats healthy food and makes healthy eating choices	Eats healthy food and makes healthy choices
Takes responsibility for home cleaning and organization	Takes responsibility for home cleaning and organization	Takes responsibility for home cleaning and organization	Takes responsibility for home cleaning and organization
Keeps track of homework tasks. Places it in the homework file	Keeps track of homework task. Places it in the homework boxes	Manages screen time	Manages screen time
Follows the lesson program.	Follows the lesson program	Prepares foods that are simple to prepare and do not pose a risk	Prepares foods that are simple to prepare and do not pose a risk
	Leaves the clothes they take off in the dirty clothes' basket.	Follows the class schedule	Follows the class schedule
		Keeps track of homework task. Places the homework task in the homework file or boxes.	Keeps track of homework. Places the homework task in the homework file or boxes
		Leaves the clothes they take off in the dirty clothes' basket.	Leaves the clothes they take off in the dirty clothes' basket



# AÇI MIDDLE SCHOOL - RESPONSIBILITY MAP

IN CLASS			
GRADE 5	GRADE 6	GRADE 7	GRADE 8
Takes attendance	Takes attendance	Takes attendance	Takes attendance.
Leads the morning chat	Leads the morning chat	Leads the morning chat	Leads the morning conversation.
Reminds the time for the morning chat	Reminds the time for the morning chat	Reminds the time for the morning chat	Reminds about the morning conversation time
Cleans up the classroom after the lesson.	Cleans up the classroom after the lesson.	Cleans up the classroom after the lesson.	Cleans up the classroom after the lesson
Distributes and collects materials	Distributes and collects materials	Distributes and collects materials	Distributes and collects materials.
Reminds the end of the lesson and shares exit notes	Dersin bitiş zamanını hatırlatır, çıkış notları paylaşır.	Dersin bitiş zamanını hatırlatır, çıkış notları paylaşır.	Reminds about the end time of the lesson and shares exit notes
Prepares the ‘birthdays list	Prepares the ‘birthdays list	Prepares the ‘birthdays list	Prepares the ‘birthdays list'
Changes the bulletin board	Changes the bulletin board	Changes the bulletin board	Changes the bulletin board
Shares news from the agenda	Shares news from the agenda	Shares news from the agenda	Shares news from the agenda
Turns off electricity and projectors when not in use	Turns off electricity and projectors when not in use	Turns off electricity and projectors when not in use	Turns off the lights and projector when not in use
Organizes the shelves	Organizes the shelves	Organizes the shelves	Keeps the shelves organized
Shares date of the day	Shares date of the day	Shares date of the day	Shares the date of the day
Airs out the classroom	Airs out the classroom	Airs out the classroom	Air outs the classroom
Reminds the seating arrangement	Reminds the seating arrangement	Reminds the seating arrangement	Reminds about the chair arrangement
Takes photos of classroom activities	Takes photos of classroom activities	Takes photos of classroom activities	Takes photos of in-class activities
Follows the academic calendar (announcements, trips, special weeks, holidays)	Follows the academic calendar (announcements, trips, special weeks, holidays)	Follows the academic calendar (announcements, trips, special weeks, holidays)	Tracks the academic calendar (announcements, trips, special weeks, holidays).
Takes responsibility for "Our Corner" (photos, news, announcements, event notices, upcoming birthdays)	Takes responsibility for "Our Corner" (photos, news, announcements, event notices, upcoming birthdays)	Takes responsibility for "Our Corner" (photos, news, announcements, event notices, upcoming birthdays)	Takes responsibility for "Our Corner" (photos, news, announcements, event notifications, upcoming birthdays).
Assists with experiments	Assists with experiments	Assists with experiments	Assists with experiments
Fills out forms for sports tournaments/competitions and submits them to the PE teacher.	Fills out forms for sports tournaments/competitions and submits them to the PE teacher.	Fills out forms for sports tournaments/competitions and submits them to the PE teacher.	Fills out and submits sports tournament/competition forms to the sports teacher.
Monitors and resolves technological issues in the classroom (e.g., speakers, projectors, reports issues to the relevant person).	Monitors and resolves technological issues in the classroom (e.g., speakers, projectors, reports issues to the relevant person).	Monitors and resolves technological issues in the classroom (e.g., speakers, projectors, reports issues to the relevant person).	Follows up on the class's technological issues (reports problems with equipment such as speakers, projectors, etc. to the relevant person).
Assists in physical education lessons	Assists in physical education lessons	Assists in physical education lessons	Assists in physical education classes
Assists in ICT/Science/Art lessons	Assists in ICT/Science/Art lessons	Assists in ICT/Science/Art lessons	Assists in ICT/Science/Art classes
Takes responsibility for learning and fulfills its requirements	Takes responsibility for learning and fulfills its requirements	Takes responsibility for learning and fulfills its requirements	Takes responsibility for learning and fulfills the requirements
Tracks completed steps in the day's flow and checks them off	Tracks completed steps in the day's flow and checks them off	Tracks completed steps in the day's flow and checks them off	Tracks the completed steps of the day's activities and checks them off

IN SCHOOL			
GRADE 5	GRADE 6	GRADE 7	GRADE 8
Conducts student union activities.	Conducts student union activities.	Conducts student union activities.	Conducts student union activities.
Moderates discussions	Moderates discussions	Moderates discussions	Acts as a moderator for discussions.
Participates in determining and implementing the content of school weeks.	Participates in determining and implementing the content of school weeks.	Participates in determining and implementing the content of school weeks.	Participates in determining and implementing the content of school weeks
Shares Monday ceremony updates	Shares Monday ceremony updates	Shares Monday ceremony updates	Shares announcements for Monday ceremonies
Prepares and organizes a playlist to start the day with music.	Prepares and organizes a playlist to start the day with music.	Prepares and organizes a playlist to start the day with music.	Prepares and organizes a playlist for starting the day with music
Keeps the classroom and school environment clean and organized	Keeps the classroom and school environment clean and organized	Keeps the classroom and school environment clean and organized	Keeps the classroom and school environment clean and organized
Organizes elective course end-of-year exhibitions	Organizes elective course end-of-year exhibitions	Organizes elective course end-of-year exhibitions	Organizes end-of-year exhibitions for elective courses
Leads assembly group activities	Leads assembly group activities	Leads assembly group activities	Leads the assembly group activities
Leads social responsibility group activities	Leads social responsibility group activities	Leads social responsibility group activities	Leads social responsibility group activities
Presents school orchestra performances	Presents school orchestra performances	Presents school orchestra performances	Performs presentations for school orchestras.
Shares and presents elective course updates	Shares and presents elective course updates	Shares and presents elective course updates	Shares and presents information about elective courses.
Participates in student hobby promotion activities	Participates in student hobby promotion activities	Participates in student hobby promotion activities	Assists in promoting students' hobbies
Takes part in exhibitions aimed at introducing student interests.	Takes part in exhibitions aimed at introducing student interests.	Takes part in exhibitions aimed at introducing student interests.	Participates in exhibitions aimed at introducing student interests

# AÇI MIDDLE SCHOOL - RESPONSIBILITY MAP

IN SCHOOL			
GRADE 5	GRADE 6	GRADE 7	GRADE 8
Mentors new students.	Mentors new students.	Mentors new students.	Contributes to preparations for farewell events for middle school students
Takes responsibility during Special Days and Weeks (e.g., book reading, academic support, etc.).	Takes responsibility during Special Days and Weeks (e.g., book reading, academic support, etc.).	Takes responsibility during Special Days and Weeks (e.g., book reading, academic support, etc.).	Mentors new students.
Takes responsibility for stands during special days like "Açı Family Day."	Takes responsibility for stands during special days like "Açı Family Day."	Takes responsibility for stands during special days like "Açı Family Day."	Takes responsibility during special days and weeks in Primary-Secondary School (book reading, academic support, etc.)
Assists in planning and presenting student project presentations and end-of-term/year activities	Assists in planning and presenting student project presentations and end-of-term/year activities	Assists in planning and presenting student project presentations and end-of-term/year activities	Takes responsibility for the stands on special days like Açı Family Day.
Referees tournaments	Referees tournaments	Referees tournaments	Participates in planning and presenting student project presentations, term-end, and year-end events.
Takes responsibility for game corners within the school	Takes responsibility for game corners within the school	Takes responsibility for game corners within the school	Acts as a referee in tournaments
Participates in the "Learning from My Friend Workshops" (students supporting each other academically and socially, learning from one another).	Participates in the "Learning from My Friend Workshops" (students supporting each other academically and socially, learning from one another).	Participates in the "Learning from My Friend Workshops" (students supporting each other academically and socially, learning from one another).	Takes responsibility for the game corner within the school.
Prepares personal boards (e.g., news from around the world, book recommendations, favorite music groups, "Did you know?", "This week at our school," etc.).	Prepares personal boards (e.g., news from around the world, book recommendations, favorite music groups, "Did you know?", "This week at our school," etc.).	Prepares personal boards (e.g., news from around the world, book recommendations, favorite music groups, "Did you know?", "This week at our school," etc.).	Participates in "Learning from My Friend Workshops" (students providing academic and social support to one another and learning from each other).
Prepares 'Our individual achievements' chart based on grade level.	Prepares 'Our individual achievements' chart based on grade level.	Prepares 'Our individual achievements' chart based on grade level.	Prepares personal boards (news from home and the world, book recommendations, favorite music groups, Did you know, This week at our school, etc.).
Makes presentations related to school life during school ceremonies.	Makes presentations related to school life during school ceremonies.	Makes presentations related to school life during school ceremonies.	Prepares a personal success board based on grade levels.
Plays an active role in school presentations	Plays an active role in school presentations	Plays an active role in school presentations	Shares information about school life during school ceremonies.
Welcomes and sees off guests at the school, guides them	Welcomes and sees off guests at the school, guides them	Welcomes and sees off guests at the school, guides them	Takes an active role in school promotions.
Participates in trip committees, and in planning for destinations, and trip content	Participates in trip committees, and in planning for destinations, and trip content	Participates in trip committees, and in planning for destinations, and trip content	Welcomes and bids farewell to guests at the school, providing guidance to them.
Designs games during pre-trip lessons	Designs games during pre-trip lessons	Designs games during pre-trip lessons	Participates in planning the student trip committee, including destinations and trip content.
Researches the areas they will visit during pre-trip lessons	Researches the areas they will visit during pre-trip lessons	Researches the areas they will visit during pre-trip lessons	Designs games with students during pre-trip lessons.
Creates a trip needs list during pre-trip lessons	Creates a trip needs list during pre-trip lessons	Creates a trip needs list during pre-trip lessons	Researches the locations they will visit during pre-trip lessons
Performs identity checks for the group during the trip	Performs identity checks for the group during the trip	Performs identity checks for the group during the trip	Creates a list of trip needs during pre-trip lessons
Makes sure all students wear Açı T-shirts during the trip	Makes sure all students wear Açı T-shirts during the trip	Makes sure all students wear Açı T-shirts during the trip	Conducts identity checks for the group during the trip
Takes photos during the trip	Takes photos during the trip	Takes photos during the trip	Makes sure all the students wear Açı t-shirts during the trip
Plans the budget for the trip	Plans the budget for the trip	Plans the budget for the trip	Takes photos during the trip
Takes notes during the trip	Takes notes during the trip	Takes notes during the trip	Prepares a budget plan for the trip
Makes sure all the students are on the bus during the trip	Makes sure all the students are on the bus during the trip	Makes sure all the students are on the bus during the trip	Takes notes during the trip
Keeps the travel area organized during the trip (bus, airport).	Keeps the travel area organized during the trip (bus, airport).	Keeps the travel area organized during the trip (bus, airport).	Makes sure all the students are on the bus during the trip
Tidies up their room during the trip	Tidies up their room during the trip	Tidies up their room during the trip	Keeps the travel area organized (bus, airport, etc.) during the trip
Follows the guide and trip schedule during the trip	Follows the guide and trip schedule during the trip	Follows the guide and trip schedule during the trip	Organizes their room during the trip
Manages time during the trip if needed	Manages time during the trip if needed	Manages time during the trip if needed	Follows the guide and trip schedule during the trip
Shares notes and memories from the trip with their family afterward	Shares notes and memories from the trip with their family afterward	Shares notes and memories from the trip with their family afterward	Manages time during the trip
Provides feedback after the trip	Provides feedback after the trip	Provides feedback after the trip	Shares notes and memories with family after the trip
Takes responsibility for learning and fulfills its requirements.	Takes responsibility for learning and fulfills its requirements.	Takes responsibility for learning and fulfills its requirements.	Provides feedback after the trip
			Takes responsibility for learning and meets the required responsibilities

# AÇI MIDDLE SCHOOL - RESPONSIBILITY MAP

IN THEIR PERSONAL LIVES			
GRADE 5	GRADE 6	GRADE 7	GRADE 8
Helps with cleaning own room.	Helps with cleaning the kitchen	Learns how to read a navigation map	Learns how to read a navigation system.
Helps with folding laundry	Puts dirty clothes in the laundry basket	Takes responsibility for cleaning shared areas at home	Takes responsibility for cleaning common areas at home
Can use the toaster	Makes scrambled eggs	Washes their own clothes	Washes their own clothes and irons them
Ties their shoelaces	Organizes the wardrobe according to the season	Knows how to use the oven	Knows how to use the oven
Does own hair	Styles their own hair	Takes care of the details related to their personal care	Takes care of personal grooming details on their own
Feeds their pet	Takes care of their pet's hygiene and grooming	Takes their pet to the veterinarian.	Takes their pet to the veterinarian
Socializes by visiting a friend's house	Stays overnight at a friend's house	Socializes with friends outside the home in a controlled manner	Meets with friends individually outside
Knows home address, parents' phone numbers, and national ID number by heart	Waters the house plants regularly	Organizes their own weekends	Organizes their own weekends
Can have a say in an organized event	Chooses friends to invite to an event	Organizes an event for themselves and their friends	Organizes an event for themselves and their friends.
Chooses own clothes	Chooses their clothes	Does their own clothing shopping	Does their own clothing shopping.
Tidies up own room	Tidy up their rooms	Can organize their wardrobe	Decides on the organization of their clothing wardrobe.
Helps with setting the table and cleaning up after meals	Helps with setting the table and cleaning up after meals	Sets and clears the table	Sets the table and clears it afterward
Can use a planner and make daily and weekly schedules	Uses a planner and does monthly planning	Uses a planner and can do monthly planning	Can use a planner and make periodic plans
Displays appropriate social skills e.g., saying thank you, asking how someone is, dining at a restaurant, ordering, visiting a museum, going to the cinema or theater, etc.).	Displays appropriate social skills e.g., saying thank you, asking how someone is, dining at a restaurant, ordering, visiting a museum, going to the cinema or theater, etc.).	Makes financial budgets suitable for their age and spends according to the budget.	Learns and applies money-saving methods
Knows defined responsibility in the family during an emergency	Knows how to behave during unexpected crises such as earthquakes, fires, or floods.	Demonstrates social skills suitable for every environment they are in.	Uses public transportation independently
Knows the emergency numbers to call.	Recognizes and respects different cultures, socio-economic groups, ethnic backgrounds, and beliefs	Knows how to act during unexpected crises such as earthquakes, fires, and floods.	Knows how to act in unexpected crises like earthquakes, fires, or floods
Understands the importance of respecting differences.	Plans and continues their hobbies in their own lives based on their interests	Recognizes and respects different cultures, socio-economic groups, ethnic backgrounds, and beliefs.	Takes leadership over younger children.
Expresses ideas with relevant information in chronological and terminological order			Recognizes and respects different cultures, socio-economic groups, ethnicities, and beliefs.

# AÇI HIGH SCHOOL STUDENT - RESPONSIBILITY MAP

IN CLASS			
GRADE 9	GRADE 10	GRADE 11	GRADE 12
Provides own classroom materials..	Provides own classroom materials..	Provides own classroom materials..	Provides own classroom materials..
Does individual assignments and uploads them on time	Does individual assignments and uploads them on time	Does individual assignments and uploads them on time	Does individual assignments and uploads them on time
Plans study/additional work by contacting their teachers	Plans study/additional work by contacting their teachers	Plans study/additional work by contacting their teachers	Plans study/additional work by contacting their teachers
Makes individual studies using the resources recommended according to the learning results.	Makes individual studies using the resources recommended according to the learning results.	Makes individual studies using the resources recommended according to the learning results.	Makes individual studies using the resources recommended according to the learning results.
Chooses appropriate social responsibility and club activities for his/her individual development and accumulates his/her knowledge.	Chooses appropriate social responsibility and club activities for his/her individual development and accumulates his/her knowledge.	Chooses appropriate social responsibility and club activities for his/her individual development and accumulates his/her knowledge.	Chooses appropriate social responsibility and club activities for his/her individual development and accumulates his/her knowledge.
Takes responsibility for learning and fulfills its requirements	Takes responsibility for learning and fulfills its requirements	Takes responsibility for learning and fulfills its requirements	Takes responsibility for learning and fulfills its requirements

IN SCHOOL			
GRADE 9	GRADE 10	GRADE 11	GRADE 12
Takes leadership within the group they are part of in clubs or social responsibility projects, based on their experience.	Takes leadership within the group they are part of in clubs or social responsibility projects, based on their experience.	Takes leadership within the group they are part of in clubs or social responsibility projects, based on their experience.	Takes leadership within the group they are part of in clubs or social responsibility projects, based on their experience.
Takes responsibility for learning and fulfills the necessary requirements.	Takes responsibility for learning and fulfills the necessary requirements.	Takes responsibility for learning and fulfills the necessary requirements.	Takes responsibility for learning and fulfills the necessary requirements.
Contributes to the group they work with in social responsibility projects according to the group's needs.	Contributes to the group they work with in social responsibility projects according to the group's needs.	Contributes to the group they work with in social responsibility projects according to the group's needs.	Contributes to the group they work with in social responsibility projects according to the group's needs.
Contributes to the school community by participating in student union elections for relevant students, serving on academic boards, school life boards, and honor boards.	Contributes to the school community by participating in student union elections for relevant students, serving on academic boards, school life boards, and honor boards.	Contributes to the school community by participating in student union elections for relevant students, serving on academic boards, school life boards, and honor boards.	Contributes to the school community by participating in student union elections for relevant students, serving on academic boards, school life boards, and honor boards.
Raises ethical issues by participating in the Ethics Board.	Raises ethical issues by participating in the Ethics Board.	Raises ethical issues by participating in the Ethics Board.	Raises ethical issues by participating in the Ethics Board.
Takes part in planning and executing events within the school for special days and weeks	Takes part in planning and executing events within the school for special days and weeks	Takes part in planning and executing events within the school for special days and weeks	Takes part in planning and executing events within the school for special days and weeks
Organizes and ensures the execution of fundraising activities	Organizes and ensures the execution of fundraising activities	Organizes and ensures the execution of fundraising activities	Organizes and ensures the execution of fundraising activities
Can plan certain trips and takes responsibility for managing the trip	Can plan certain trips and takes responsibility for managing the trip	Can plan certain trips and takes responsibility for managing the trip	Can plan certain trips and takes responsibility for managing the trip
Evaluates the learning process, gives feedback, and actively participates in the academic committee.	Evaluates the learning process, gives feedback, and actively participates in the academic committee.	Evaluates the learning process, gives feedback, and actively participates in the academic committee.	Evaluates the learning process, gives feedback, and actively participates in the academic committee.
Takes part in preparing trip plans for outings	Takes part in preparing trip plans for outings	Takes part in preparing trip plans for outings	Takes part in preparing trip plans for outings
Ensures identity checks and student bus/group headcounts during trips, following the student responsibility list.	Ensures identity checks and student bus/group headcounts during trips, following the student responsibility list.	Ensures identity checks and student bus/group headcounts during trips, following the student responsibility list.	Ensures identity checks and student bus/group headcounts during trips, following the student responsibility list.
Participates in planning the menu for meals.	Participates in planning the menu for meals.	Participates in planning the menu for meals.	Participates in planning the menu for meals.
Contributes to preparing the "Question of the Month" board	Contributes to preparing the "Question of the Month" board	Contributes to preparing the "Question of the Month" board	Contributes to preparing the "Question of the Month" board
Organizes student motivation activities after school	Organizes student motivation activities after school	Organizes student motivation activities after school	Organizes student motivation activities after school
Organizes motivation activities during break times within school hours.	Organizes motivation activities during break times within school hours.	Organizes motivation activities during break times within school hours.	Organizes motivation activities during break times within school hours.
Ensures the creation of inventory lists for laboratories and workshops.	Ensures the creation of inventory lists for laboratories and workshops.	Ensures the creation of inventory lists for laboratories and workshops.	Ensures the creation of inventory lists for laboratories and workshops.
Takes an active role in program and school presentations.	Takes an active role in program and school presentations.	Takes an active role in program and school presentations.	Takes an active role in program and school presentations.
Can greet the guest as a host during interviews and takes responsibility for managing the discussion.	Can greet the guest as a host during interviews and takes responsibility for managing the discussion.	Can greet the guest as a host during interviews and takes responsibility for managing the discussion.	Can greet the guest as a host during interviews and takes responsibility for managing the discussion.
Completes individual assignments and submits them on time.	Completes individual assignments and submits them on time.	Completes individual assignments and submits them on time.	Completes individual assignments and submits them on time.
Communicates with teachers to plan study sessions/extra work	Communicates with teachers to plan study sessions/extra work	Communicates with teachers to plan study sessions/extra work	Communicates with teachers to plan study sessions/extra work
Works individually using recommended resources according to learning outcomes.	Works individually using recommended resources according to learning outcomes.	Works individually using recommended resources according to learning outcomes.	Works individually using recommended resources according to learning outcomes.
Increases their knowledge by choosing appropriate social responsibility and club activities for personal development.	Increases their knowledge by choosing appropriate social responsibility and club activities for personal development.	Increases their knowledge by choosing appropriate social responsibility and club activities for personal development.	Increases their knowledge by choosing appropriate social responsibility and club activities for personal development.

# AÇI HIGH SCHOOL STUDENT - RESPONSIBILITY MAP

IN THEIR PERSONAL LIVES			
GRADE 9	GRADE 10	GRADE 11	GRADE 12
Can use a planner and make periodic plans.	Can use a planner and make periodic plans.	Can use a planner and make periodic plans.	Can use a planner and make periodic plans.
Stands up for their own rights.	Stands up for their own rights.	Stands up for their own rights.	Stands up for their own rights.
Shows respects for others’rights	Shows respects for others’rights	Shows respects for others’rights	Shows respects for others’rights
Follows the rules of courtesy in public	Follows the rules of courtesy in public	Follows the rules of courtesy in public	Follows the rules of courtesy in public
Helps with cleaning, organizing, and minor repairs at home	Helps with cleaning, organizing, and minor repairs at home	Helps with cleaning, organizing, and minor repairs at home	Helps with cleaning, organizing, and minor repairs at home
Determines their interests and responsibilities, plans their time, and makes daily/weekly/monthly schedules. Can track their own appointments (courses, doctor, sports, etc.), and cancels or reschedules appointments they cannot attend in advance. Participates in extracurricular activities such as clubs or social responsibility projects	Determines their interests and responsibilities, plans their time, and makes daily/weekly/monthly schedules.	Determines their interests and responsibilities, plans their time, and makes daily/weekly/monthly schedules.	Determines their interests and responsibilities, plans their time, and makes daily/weekly/monthly schedules.
	Can track their own appointments (courses, doctor, sports, etc.), and cancels or reschedules appointments they cannot attend in advance.	Can track their own appointments (courses, doctor, sports, etc.), and cancels or reschedules appointments they cannot attend in advance.	Can track their own appointments (courses, doctor, sports, etc.), and cancels or reschedules appointments they cannot attend in advance.
Participates in extracurricular activities such as clubs or social responsibility projects	Participates in extracurricular activities such as clubs or social responsibility projects	Participates in extracurricular activities such as clubs or social responsibility projects	Participates in extracurricular activities such as clubs or social responsibility projects
Feeds street animals.	Feeds street animals.	Feeds street animals.	Feeds street animals.
Visits animal shelters.	Visits animal shelters.	Visits animal shelters.	Visits animal shelters.
Visits nursing homes.	Visits nursing homes.	Visits nursing homes.	Visits nursing homes.
Establishes positive communication with local shopkeepers in their environment.	Establishes positive communication with local shopkeepers in their environment.	Establishes positive communication with local shopkeepers in their environment.	Establishes positive communication with local shopkeepers in their environment.
Spends pocket money in a planned manner. (By planning, they save money for bigger desires.)	Spends pocket money in a planned manner. (By planning, they save money for bigger desires.)	Spends pocket money in a planned manner. (By planning, they save money for bigger desires.)	Spends pocket money in a planned manner. (By planning, they save money for bigger desires.)
Pays attention to personal care details without reminders.	Pays attention to personal care details without reminders.	Pays attention to personal care details without reminders.	Pays attention to personal care details without reminders.
Takes their pet to the veterinarian	Takes their pet to the veterinarian	Takes their pet to the veterinarian	Takes their pet to the veterinarian
Meets friends individually outside.	Meets friends individually outside.	Meets friends individually outside.	Meets friends individually outside.
Organizes their weekends independently.	Organizes their weekends independently.	Organizes their weekends independently.	Organizes their weekends independently.
Organizes an event for themselves and their friends	Organizes an event for themselves and their friends	Organizes an event for themselves and their friends	Organizes an event for themselves and their friends
Does their own clothing shopping	Does their own clothing shopping	Does their own clothing shopping	Does their own clothing shopping
Decides on the organization of their wardrobe.	Decides on the organization of their wardrobe.	Decides on the organization of their wardrobe.	Decides on the organization of their wardrobe.
Uses public transportation alone	Uses public transportation alone	Uses public transportation alone	Uses public transportation alone
Knows and respects different cultures, socio-economic groups, ethnic backgrounds, and religious and political beliefs.	Knows and respects different cultures, socio-economic groups, ethnic backgrounds, and religious and political beliefs.	Knows and respects different cultures, socio-economic groups, ethnic backgrounds, and religious and political beliefs.	Knows and respects different cultures, socio-economic groups, ethnic backgrounds, and religious and political beliefs.
Knows how to behave in unexpected crises like earthquakes, fires, floods, etc.	Knows how to behave in unexpected crises like earthquakes, fires, floods, etc.	Knows how to behave in unexpected crises like earthquakes, fires, floods, etc.	Knows how to behave in unexpected crises like earthquakes, fires, floods, etc.
Participates in extracurricular cultural activities	Participates in extracurricular cultural activities	Participates in extracurricular cultural activities	Participates in extracurricular cultural activities
Leads younger children	Leads younger children	Leads younger children	Leads younger children
Can stay home alone	Can stay home alone	Can stay home alone	Can stay home alone
Deals with minor injuries.	Deals with minor injuries.	Deals with minor injuries.	Deals with minor injuries.
Chooses clothes appropriate for the weather and destination	Chooses clothes appropriate for the weather and destination	Chooses clothes appropriate for the weather and destination	Chooses clothes appropriate for the weather and destination
Hosts friends at home.	Hosts friends at home.	Hosts friends at home.	Hosts friends at home.
Adheres to the time to return home.	Adheres to the time to return home.	Adheres to the time to return home.	Adheres to the time to return home.
	Visits local universities of interest	Visits local universities of interest	Visits local universities of interest
	Plans for summer school	Plans for summer school	Plans for summer school
	Plans for internships	Plans for internships	Plans for internships
	Attends presentations for universities that they are interested in.	Attends presentations for universities that they are interested in.	Attends presentations for universities that they are interested in.
			Plans the skills-based trip for 12th grade