

AÇI SCHOOLS

RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE APPLICATIONS



At Açı Schools, we integrate artificial intelligence technologies into our educational processes ethically, safely, and responsibly. Our goal is to ensure our students use artificial intelligence correctly and consciously, to support our teachers with effective use of AI, and to inform our parents about our practices. As a learning organization, we continuously revise our artificial intelligence practices. All stakeholders at Açı Schools experience artificial intelligence applications within the framework of our artificial intelligence policy.

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ADMINISTRATORS

Açı Schools ensures that its teachers receive the necessary training to use artificial intelligence technologies effectively and ethically. They are responsible for the development, implementation, and updating of the school's artificial intelligence policy. They ensure that the Information Technologies course curriculum is updated annually so that students can keep up with developments in the field of artificial intelligence.



TEACHERS

Teachers, in line with the training they receive, act within the framework of pedagogical approaches, instructional objectives, ethical principles, and student safety policies when integrating artificial intelligence into the educational process. They use artificial intelligence tools as additional resources that enriches students' learning process. They evaluate the opportunities offered by artificial intelligence within the framework of Açı Schools' educational approach and reflect this in their work. Teachers serve as role models for their students by the way they use artificial intelligence applications. They act under the guidance of our Academic Integrity Policy in all artificial intelligence applications.



STUDENTS

When using artificial intelligence applications, students act in line with the digital citizenship principles, and contract outlined in our Academic Integrity Policy. They clearly state their intended use in all studies utilizing artificial intelligence and verify the accuracy of the information they provide with various sources. Student safety and ethical principles are always paramount. They observe age limits when using artificial intelligence applications and only attempt applications that are not age-appropriate under the supervision of a parent or teacher. They understand that they should not share their personal information with artificial intelligence applications. They will not, under any circumstances, use artificial intelligence applications for cyberbullying, deception, or the creation of inappropriate content.



PARENTS

Parents are expected to adopt the school's artificial intelligence policy. They guide their children in using artificial intelligence tools appropriate for their age and developmental level. They inform their children not to share their personal data with artificial intelligence platforms. They do not allow the use of artificial intelligence tools in a manner contrary to the principle of academic integrity (for example, for homework assignments). They acquire up-to-date and scientific knowledge by participating in meetings and seminars provided by the school or other academic institutions. They also raise their children's awareness of the limitations and potential risks of using artificial intelligence.



DATA PRIVACY AND SECURITY

Data privacy procedures at Açı Schools are carried out in accordance with the provisions of Law No. 6698 on the Protection of Personal Data. Students' and their parents personal information is not through artificial intelligence applications. Information that could reveal the identities of students is not included in the data analysis of artificial intelligence applications used to improve educational processes. When deciding which artificial intelligence applications to use, Açı Schools employees always review the data privacy provisions of the relevant application. If the use of any personal data is required, Açı Schools obtains explicit consent from the relevant individuals.



TRANSPARENCY AND ACCOUNTABILITY

Açı Schools regularly reviews the use of artificial intelligence applications. All stakeholders are informed openly and transparently about the applications and the areas they are used. Responsibility for decision-making processes lies with Açı Schools' stakeholders. Students and teachers adhere to the principle of transparency in AI processes. All studies utilizing AI are strictly identified.



ETHICAL CONSIDERATIONS

Açı Schools adopts a fair, equitable, and inclusive perspective when using AI applications. They are diligent in ensuring that the applications they use adhere to this principle. They regularly inform students and teachers that AI systems can make mistakes, exhibit bias, and provide inaccurate information. Academic integrity is an essential principle of Açı Schools' practices. Therefore, both teachers and students are expected to adhere to our Academic Integrity Policy when using AI applications.



ACCURACY AND RELIABILITY

Açı Schools teachers have been informed about the limitations of AI applications via trainings they have received . Our students overcome these limitations through the curriculum that we update every year in line with the innovations that emerge in the field .

Both our teachers and students are aware that artificial intelligence applications can produce unreliable information. They understand that information obtained via use of artificial intelligence may be incomplete or inaccurate. Therefore, they always verify information generated by artificial intelligence applications with various sources. They take full responsibility for any unverified information. Information obtained from artificial intelligence applications must be cited in the reference section, as specified in our MLA bibliography format.

AÇI SCHOOLS ARTIFICIAL INTELLIGENCE CURRICULUM

Açı Schools' artificial intelligence curriculum, which has been developed with reference to resources from UNESCO and the OECD, is being updated and developed with insight and support provided by Prof. Mutlu Çukurova.

- **Kindergarten**

No direct interaction with artificial intelligence is in practice. The working principles of artificial intelligence are explained through activities such as pattern detection, matching-grouping, and prediction. Students discuss AI applications they may encounter in their daily lives.

- **Primary School 1st - 2nd Grade**

Focuses on AI learning methods such as prediction and analogy. Machine learning is introduced and activities are conducted in this area. Students discuss AI applications they may encounter in their daily lives.

- **Primary School 3rd - 4th Grade**

Focuses on prompt writing. With teacher guidance, they use their school accounts to gain insights into generative AI applications. They discuss AI applications they may encounter in their daily lives. They utilize AI features in a programming unit.

- **Middle School 5th - 6th Grade**

Focuses on the ethical and responsible use of artificial intelligence tools. Under teacher guidance, they create products by writing prompts in generative AI tools. They utilize artificial intelligence tools in their research. They utilize AI features in the programming unit.

- **Middle School 7th - 8th Grade**

Emphasis is placed on the ethical and responsible use of artificial intelligence tools, bias, and reliability. They use products they create using generative AI tools in their studies. They utilize AI tools in their research.

- **High School**

Emphasis is placed on the ethical and responsible use of artificial intelligence tools, bias, and reliability. They use products they create using generative AI tools in their studies. They utilize AI tools in their research. They develop AI-based applications in their programming units.